



MALWANCHAL UNIVERSITY, INDORE

(A Private University Established by the Madhya Pradesh Niji Vishwavidyalay Adhiniyam No. 17 of 2007)
Registration no. :MPPU20

Green Audit Report

PART- A

Please answer the following questions. Please provide as much details as possible.

Control objective	Control(s)	Compliances (Please answer Yes/No). If Yes please explain the process and procedure.	
Maximize the proportion of waste that is recycled & minimize the quantity of non-recyclable refuse	Reduce the absolute amount of waste that it produces from college kitchens, buttry, staff offices and student accommodation.	Agreement Log book collection	Process –Plastic ban, printing done on both sides of paper, Information sharing online – mail, whatsapp. Raw food material is ordered according to requirement; Cooked food items are prepared in appropriate quantity to minimize waste.
Maximize the proportion of waste that is recycled & minimize the quantity of non-recyclable refuse	Make full use of all recycling facilities provided by City Municipality and private suppliers, including glass, cans, white, colour and brown paper, plastic bottles, batteries, print cartridges, cardboard and furniture.	Agreement MOU Policy	Glass, Cans, white colour and brown paper , plastic bottles batteries, print cartages card board and furniture are handed over to authorized vendor for recycling.
Maximize the proportion of waste that is recycled & minimize the quantity of non-recyclable refuse	Compost, or cause to be composted, all organic waste, green waste and un-recycled cardboard produced in or collected from kitchens, gardens, offices and rooms.	Compositions pit	All organic waste , green waste (vegetable peels, fruit peels, leave & dried flower a plants from garden ,kitchen waste un-recycles cardboard collected from different area is atomized for composting . compost is used to maintain gardens.
Maximize the proportion of waste that is recycled & minimize the quantity of non-recyclable refuse	Recycle or safely dispose of white goods, computers and electrical appliances.	Croma	White goods, computers and electrical appliance which can't be used further are handed over to authorized vendor.

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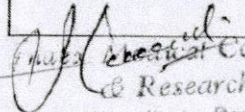
Maximize the proportion of waste that is recycled & minimize the quantity of non-recyclable refuse	Use reusable resources and containers and avoid unnecessary packaging where possible.	Instructions	Reusable containers are used to store gains to unnecessary packaging avoided, paper cups, plates are used to minimize plastic waste.
Maximize the proportion of waste that is recycled & minimize the quantity of non-recyclable refuse	Always purchase recycled resources where these are both suitable and available.	Paper bags, Paper cups	Use of paper & paper cups is encouraged, use of polythene bags for packing is banned.
Maximize the proportion of waste that is recycled & minimize the quantity of non-recyclable refuse	Provide sufficient, accessible and well-publicized collection points for recyclable waste, with responsibility for recycling clearly allocated.	Collect Point	Specific arrangements are done for cultural events, seminar any conferences etc with due precaution not to use plastic water bottles. Paper waste is food waste minimized

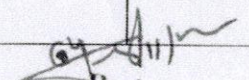
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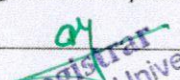
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Maximize the proportion of waste that is recycled & minimize the quantity of non-recyclable refuse	Make specific arrangements for events, such as cultural Events, internal and external seminars and conferences, where significant recyclable waste is likely to be produced, in order to both minimize the waste produced and maximize what is recycled/reused.	Supervisor Duty Log book Collection Centre Entry register	
Control objective	Control(s)		
Maximize the proportion of waste that is recycled & minimize the quantity of non-recyclable refuse	Promote reuse of items and waste recycling among staff, students and conference guests through training, posters and incentives.	Training posters, in unlike letter	Guest lectures, training sessions poster completion role plays are organized for students and staff to create awareness to promote use green items and waste recycling.
Maximize the proportion of waste that is recycled & minimize the quantity of non-recyclable refuse	Dispose all waste, whether solid or otherwise, in a scientific manner and ensure that it is not released directly to the environment.	Biomedical waste is first decontaminated as per then disposed off NABH guidelines by Hoswin company.	Collection, segregation and disposal of biomedical waste is done as per guidelines of NABH by HOSWIN Company general waste is disposal properly
Reduce energy consumption, especially of energy derived from fossil fuels,	Support renewable and carbon- neutral electricity options on any energy-purchasing consortium, with the aim of supplying all college properties with electricity that can be attributed to renewable and carbon-neutral sources.	Energy consumption reduction, thus areas well illuminated by day light, lights are switched off, All electrical appliances are shut down when not in use, LED lights are preferred	Energy consumption reduction. Solar panels, LED bulb are used in well illuminated areas by day light. All lights are switched off. Electricity operated appliances not in case should be unplugged.
Reduce energy consumption, especially of energy derived from fossil fuels,	Appreciate that it is preferable to purchase electricity from a company that invests in new sources of renewable and carbon-neutral electricity.	MPEB Letter	Electricity is purchased from MPEB
Reduce energy consumption, especially of energy derived from fossil fuels,	Look in to the possibility of on-site micro-generation of renewable electricity.	Solar power is used document	Energy delivered from fossil; fuels is discourage and solar panels is used


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Reduce energy consumption, especially of energy derived from fossil fuels,	Give preference to the most energy efficient and environmentally sound appliances available, this includes only using energy-saving light bulbs.	LED lights & Evidence	Energy saving appliances is purchased.
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Control objective	Control(s)		
Reduce energy consumption, especially of energy derived from fossil fuels,	Provide energy efficient heating systems, with adjustable controls for individual heating appliances wherever possible, and ensure that comprehensible instructions are available to staff and students on the use of heating controls.	Geysers , Heaters, Boilers	In Hostels common geysers are provided for winter students are instructed not to use individual heaters
Reduce energy consumption, especially of energy derived from fossil fuels,	Encourage staff, students and conference guests to save energy through visible reminders, incentives and information to increase awareness. This particularly concerns turning off electrical appliances when not in use in both communal and residential rooms.	Awareness training , posters visible reminders	Visible reminder in form of notice are pasted on notice boards in hostels, guest house, offices, hospital to put off the electric appliances when not in use supervisors take rounds daily.
Reduce energy consumption, especially of energy derived from fossil fuels,	Monitor and understand the importance of different sources of college energy consumption, and set appropriate and measurable targets for a reduction in certain areas of consumption and/or in the overall consumption of energy.	Energy audit sources of consumption	Energy Consumption audits is done by members of environment green audit committee to document energy consumption of constituent units & appropriate measures are taken to reduce conceptually
Reduce energy consumption, especially of energy derived from fossil fuels,	Conduct switch off drills at regular intervals.	Mock Drill	Floor coordinators and supervisors are trained to switch off the lights where not needed at regular intervals
Reduce energy consumption, especially of energy derived from fossil fuels,	Ensures that all electronic and electrical equipment's, such as computers, are switched off when not in use, and is generally configured in power saving mode when such option is available.	Instructions Posters	Electronic appliances and computers are unplugged when not in use
Reduce energy consumption, especially of energy derived from fossil fuels,	If there are equipment's running on standby mode, reduce the energy consumption on standby mode or minimize the running of equipment's on standby mode.	Instructions	Instructions are issued to operate to minimize the running of equipments on stand by mode.

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Ensure that improvements, purchases and developments are environmentally sound	Seek and act upon professional advice in order to minimize the adverse environmental impact of any new developments and exceed government regulatory requirements. This includes efficient heating and water systems, appropriate space for recycling, and the use of recycled and/or sustainable building materials where possible.	SOP - STP/ETP	Recycling is done STP and ETP are provided by organization
Control objective	Control(s)		
Ensure that improvements, purchases and developments are environmentally sound	Purchase efficient and environmentally sound appliances in order to fulfill the commitments in section 2, and consider replacing old stock with 'greener', more efficient alternatives.	Purchase	Latest energy saving appliances are used and old equipments are replaced regularly
Ensure that improvements, purchases and developments are environmentally sound	Purchase food that has been produced and delivered with minimal impact on the environment, this includes buying locally produced, organic and free-range food wherever possible.	Organic Vegetable Purchase	Food materials are processed from locally. Organic vegetables are used.
Ensure that improvements, purchases and developments are environmentally sound	<i>Optional [Investigate and understand the environmental impact of college investments. This implies a preference against companies whose 'core activity' contributes to: 1. Global warming through the extraction or production of fossil fuels, 2. the manufacture of chemicals which are dangerous or persistent in the environment, 3. The unsustainable harvest of natural resources.</i>	XI A	Not Applicable
Minimize the use of unsustainable transport	Make available information about bicycle and pedestrian routes, public transport services and car share schemes to staff and students.	No allowances BUS Car share No glass	For students and staff transport buses are used. For faculty common vehicles are used.
Minimize the use of unsustainable transport	Reduce the proportion of travel on College business carried out in private transport and eliminate		Transport in charge maintains log books to monitor vehicles are efficiently unnecessary use is avoided.

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	Unnecessary and inefficient use of college vehicles.	Monitociy of are glass ,logbooks	
Minimize the use of unsustainable transport	Promote car sharing / car pool among the students and faculty members.	car pool	Faculty and staff are encourage our car pooling.
Minimize consumption of water.	Repair sources of water leakage, such as dripping taps and showers as quickly as possible.	water leakage tap repair report	Supervisors take daily rounds of all areas to identify any water leakage and immediate repair is tour
Minimize consumption of water.	Install appliances which reduce water consumption.	Pressure tap to	Pressure taps are used to reduce water wastage.
Minimize consumption of water.	Encourage a decrease in water usage among staff, students and conference guests.	Training awareness	Students, faculty members are visitors are made aware to decrease water consumption.
Minimize consumption of water.	Purchase the most efficient washing machines and dishwashers available which have an economy setting as default.	Laundry machines document	In laundry good quality washing machines are used
Control objective	Control(s)		
Minimize consumption of water.	Use an efficient and hygienic water storage mechanism is to minimize the loss of water during storage.	Storage tanks , cleaner RO protocol purifier	Efficient and hygienic water storage is done as per NABH guidelines storage tanks are and RO system are legally cleaned.
Minimize consumption of water.	Minimize wastage of water and use of electricity during water filtration process, if used, such as RO filtration process and ensure that the equipment's used for such usage, are regularly serviced, and the wastage of water is not below the industry average for such equipment's used in similar capacity.	RO servicing Record	RO Filtration is serviced regularly
Minimize consumption of water	Install Water recycling mechanism, such as rain water harvesting system.	water harvesting	Water harvesting and recycling is practical

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Minimize the use of chemical pollutants	Ensure that all cleaning products used by college staff have a minimal detrimental impact on the environment, i.e. are biodegradable and non-toxic, even where this exceeds the Control of Substances Hazardous to Health (COSHH) regulations.	cleaning products list MSDS	To minimize chemical pollution bio degradable non toxic cleaning materials are used as per recommendation of NABH
Minimize the use of chemical pollutants	Minimize the use of fertilizers and pesticides in college grounds, opting for the use of compost produced on site wherever possible.	Pest control report MSDS	Herbal pesticides are used
Minimize the use of chemical pollutants	Dispose the chemical waste generated from the laboratories in a scientific manner.	Harzandarss NABH chemical disposal training labs	Chemical waste from laboratories are disposed off safely
Minimize the use of chemical pollutants	Reduce the practice of burning plastic and other material that emit harmful gas on burning is prevented in the campus.	Waste burning purchase	Burning of plastic and other materials is not practiced such material is handed over to authorized reduce for recycling
Control objective	Control(s)		
Minimize the use of chemical pollutants	Establish a Garden in the campus.	Garden	All gardens in campus are well maintained.
Minimize the use of chemical pollutants	Encourage the faculties and students to plant trees in the garden.	Tree plantation in evidence	
Minimize the use of chemical pollutants	Reviews periodically the list of trees planted in the garden.	List of trees	
Ensure that environmental awareness is created.	Conduct environmental awareness workshops as a part of the program.	Environmental Awareness workshops	
Ensure that environmental awareness is created.	Conduct events such as plant trees to spread environmental awareness among the students.	Tree plantation campaign	Tree plantation is done by faculty /students and staff on environmental day
Ensure that environmental awareness is created.	Create awareness of environmental sustainability and takes actions to ensure environmental sustainability.	Environmental Awareness Lecture	Environmental Day is celebrated to create awareness amongst students & staff. Guest lecture by Padam Shri Janak Palta . Dr. Ramgulam Razdan Pro Chancellor was organized on environmental day

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Ensure that environmental awareness is created.	Reduce the rate at which the College contributes to the depletion and degradation of natural resources.	Minimum paper and water are environmental paperless	Institutions Contribute To Minimize depletion of nature resources by using them efficiently.
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Ensure that environmental awareness is created.	Promote environmental awareness as a part of course work in various curricular areas, independent research projects, and community service.	Environmental Awareness VAC	Value Added Course are conducted on environmental awareness for students of each discipline
Ensure that the buildings conform to green standards.	Review architecture of existing buildings and reviews ways, in consultation with experts, to reduce usage of energy for such buildings, offering greatest efficiency for energy and water usage, and reducing carbon emission.	Building electricity/water installation details	Director planning and administration Mr. R.C. Ranawat and project engineer are appointed to review ways to reduce usage of energy in each building
Control objective	Control(s)		
Ensure that the Environmental Policy is enacted, enforced and reviewed	Establish a College Environmental Committee that will hold responsibility for the enactment, enforcement and review of the Environmental Policy. The Environmental Committee shall be the source of advice and guidance to staff and students on how to implement this Policy.	Environmental Committee Policy	Environmental Committee is established by the university
Ensure that the Environmental Policy is enacted, enforced and reviewed	Ensure that on the Nature Club there will be appropriate representatives of the relevant college departments and authorities – such as catering, gardening, maintenance, cleaning and finance.	Nature Club	Environmental Policy is documented and implemented
Ensure that the Environmental Policy is enacted, enforced and reviewed	Ensure that on the Environmental Committee there will be the Green Officer from an external agency who is engaged in the profession of providing guidance on environmental impact.	External Member	Environmental audit is done by external agencies
Ensure that the Environmental Policy is enacted, enforced and reviewed	Ensure that the Environmental Committee will review the Environmental Policy on an annual basis, and will monitor progress and	Environmental Policy Annual review	Annual review of Environmental Policy is undertaken

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	set measurable targets wherever possible.		
Ensure that the Environmental Policy is enacted, enforced and reviewed	Ensure that the Environmental Policy is enforced regardless of whether its requirements exceed the mandate of the law.	Environmental Policy	Environmental Policy is implemented and monitored
Control objective	Control(s)		
Ensure that the Environmental Policy is enacted, enforced and reviewed	Require that every staff and student member recognizes their responsibility to ensure that the commitments in the Environmental Policy are properly put into practice.	Reason Chart Talk	Students and staff is made aware of their responsibilities to conserve environment and follow policy of institution
Ensure that the Environmental Policy is enacted, enforced and reviewed	Ensure that an audit is conducted annually and action is taken on the basis of audit report, recommendation and findings.	Annual Audit Schedule	Internal and External audits are conducted annually

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PART B

Learning Objectives

1. To raise awareness about biodiversity and its role in the overall health of the planet.
2. To investigate the native biodiversity of the college and surrounding community.
3. To identify key aspects of local habitats and the local ecosystem that promotes biodiversity.
4. To make connections between human actions and the level of biological diversity found within a habitat and/or ecosystem.
5. To improve the biodiversity found on college grounds.
6. To provide information regarding the benefits of a biologically diverse ecosystem to students, families, and the community.

Background

The audit focus is to survey the college grounds to assess the level of biodiversity of flora and fauna found within the college. Biodiversity is the web of life. There are a variety of living things that are found within the college coexisting with the activities of students and teachers. These include the trees, shrubs, smaller plants and grasses, as well as birds, mammals and small invertebrates such as spiders and insects. The aim is to quantify the area of the college covered by vegetation and to assess the amount and diversity of habitats which could support a variety of species. Students will be encouraged to devise strategies to increase the level of biodiversity in the college grounds.

Procedure

1. Base Map Investigation

Students will work in teams, where possible, to cover the entire college grounds. Any areas of grassland, bare soil, forest, and garden beds will be marked out on a base map which should include X and Y coordinates and gridlines (having gridlines will allow students to more accurately calculate college yard percentages). Also, don't forget to include a compass rose. Students can use tape measures to help complete the task. An example of a base

Proportion of
the college
grounds that
are:

a. hard surfaces:
b. college buildings:
c. grassland areas: _
d. forested areas:
e. garden beds:
f. other:
TOTAL 100
%

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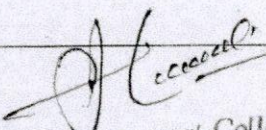
map is included on the lastpage.

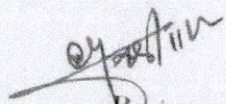
2. Complete tables 1-3 and the Biodiversity Index

For the areas surveyed, comment on the general level and variety of habitats which support biodiversity. Identify the areas of the college grounds that are already contributing to increased biodiversity, and include any features that are already in place.

***NOTE* All tables may be done in a manner that best suits your student's developmental level.**

3. The Eco-Action team should **work together to gather the data** needed to complete the audit.
4. **Analyze the results** and report the findings to the school community.
5. **Formulate an action plan** and be sure to monitor and evaluate along the way.
6. Keep this report with your records. This information will be needed when updating your college's metrics.


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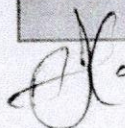



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TABLE 1. HABITAT HEALTH OBSERVATION SURVEY

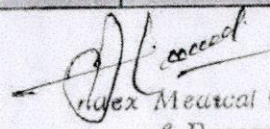
Map Reference	Plants														Comments/Rating
	Layers			Natives			Weeds			Area					
	Herbs	Shrubs	Tree	No Ne	Few	Most	MoSt	NoNe	Some	LotS	Small	Medium	Large		
Grassland-	ARICA PLUM BOUGAINVILLA NOLINA YUCCA CARKEDIA ITLIFE HEMILIYA HEBISCUS ASHOK GILOY CYCAS GARDENIA PRINCE BOUGAINVILLA THUWAR BARAHMASI WHITE ROSE KACHNAR JAMUN AMLA NEEM MOGRA GUAVA GULMOHAR SADABAHAR RED ROSE CUDCODIA NELINO ARICA PALM PARAS PIPAL SANGI GOLDEN TIARA FUDDIPALANT	FICUS CHAMPA PALM TREE EUPHORBIA DURENTA BOUGAINVILLA EUPHORBIA ITLIFES FICUS LEMANTA MOGRA GUAVA BOTTLE BRUSH HEBISCUS TAGAR PLANT	PALM ITALICA EUPHORBIA PALM TREE DURENTA FICUS ARICA GULMOHAR KANER WHITE FICUS ITALIA DURENTA ANOLA BOTTLE BRUSH HEBISCUS PARAS PIPAL THUJA			SOUTH AMERICA SOUTH AFRICA SOUTH AFRICA SOUTH AMERICA MEXICO AUSTRALIA MADAGASCAR MADAGASCAR MEXICO EAST ASIA ITLY MEXICO INDIA AUSTRALIA CHINA INDIA NORTH AMERICA									

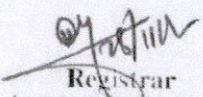

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	ROSE														
	ESTONIA														
	TECOMA														
	MORPANKHI														
	MONEY PLANT														
Garden Beds-	BOUGAINVILLEA PALM TREE HEBISCUS WHITE ROSE ROSE RED ROSE SADABAHAR MONEY PLANT MORPANKHI MOGRA DURENTA EUPHORBIA TAGAR PLANT BARAHMASI DURENTA DOM	FICUS BOUGAINVILLEA FICUS CHAMPA	ALMOND MANGO			ASIA&CHINA INDIA									


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Survey the areas and complete the following table.

NOTE* For older students-along with the tick/check marks you place in each box you may also wish to put an approximate percentage of the area, for example- In the forested areas section you have ticked or checked **shrubs and trees** under **Layers**, now estimate what percentage of the forested area is covered by shrubs and trees.³

TABLE 2 . TREE SURVEY

Large trees (dead or alive) are nature's sky scrapers, providing food, homes and shelter for all kinds of animals. For this portion of the Biodiversity audit, your goal is to identify the habitat value of trees on your campus. For each tree, determine the following:

Type of Tree	Species	Tally (i.e., Number of Trees)	Total Number
Native / Alive without hollows	NA	NA	NA
Native / Alive with hollows	NA	NA	NA
Native / Dead without hollows	NA	NA	NA
Native / Dead with hollows	NA	NA	NA
Exotic / Alive without hollows	NA	NA	NA
Exotic / Alive with hollows	NA	NA	NA
Exotic / Dead without hollows	NA	NA	NA
Exotic / Dead with hollows	NA	NA	NA

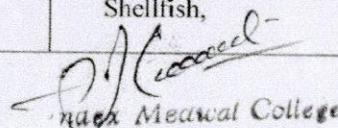
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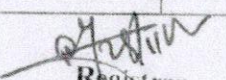
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TABLE 3. COLLEGE GROUNDS VERTEBRATE ANIMAL OBSERVATION SURVEY

Mammal Species		Evidence* (Yes/No)	Tally	Status N=Native I=Introduced	Behavior / Habitat Notes (e.g., sleeping, calling, hiding, hunting, perching, etc.)
1.	Dogs, rabbit, cats,	Yes		India	Sleeping, Hiding
2.	Wild cats	Yes		Africa	Sleeping
3.	Squirrel	Yes		America	Sleeping, Hunting
4.	Rats	Yes		China	Sleeping
Reptile Species		Evidence*	Tally	Status N=Native I=Introduced	Behavior / Habitat Notes (e.g., feeding, resting, aggressive, molting, hiding, moving, swimming, mating, etc.)
1.	Lizard	Yes		India	Feeding, Resting
2.	Iguana, Mongoose	Yes		Jamaica	Feeding, Resting
Amphibian Species		Evidence*	Tally	Status N=Native I=Introduced	Behavior / Habitat Notes (e.g., feeding, nesting, aggressive, hiding, moving, calling, perching)
1.	Frogs, Toads, Crabs	Yes		Taiwan	Feeding
2.	Shellfish,	No		South Africa	Environment


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